

CRITERION – V

Infrastructure & Learning Resources

Criterion V: Student Support and Progression

5.1 Student Progression

1.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.

Category	Sanctioned Strength	No. of Admitted	OC	BC	BCM	MBC	SC	SCA	ST	TOTAL	OC	BC	BCM	MBC	SC	SCA	ST	TOTAL	Grand Total
						MALE									FE-MALE				
B.A.	560	531	3	96	8	85	334	1	4	531									531
B.Sc.	370	330	1	46	0	72	193	10	8	330									330
B.Com.	210	210	1	82	6	49	69	1	2	210					NIL				210
B.B.M.	70	70		23		14	32		1	70									70
M.A.	181	173	1	31		37	92		3	164		2		4	3			9	173
M.Sc.	136	120		37		29	30		3	99		8		5	8			21	120
M.Com.	40	40	1	13	1	12	10			37		1			2			3	40
M.Phil.	131	131	1	21		21	25	1		69	1	15		10	12	3		41	110
Ph.D.		18		2	2		4			8	1	6	2		1			10	18
B.C.S	140	73		24	3	15	30	1		73									73
B.COM.	140	140	7	31	1	37	61	2	1	140									140
B.SC.CS	50	41		11	2	11	16			40		1							41
B.C.A.			3	17		10	9		1	40		1							
B.B.A.	140		5	26	5	24	51			111	1			2					
PG																			
M.SC.	92	80	3	6		27	37			73		3		3				6	80

M.COM.	44	43	2	8		10	19		1	40				2	1			3	43
M.SC. IT				11		4	5			20									
M.C.A.		25		13	1	6	4			24					1			1	25

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The dropout rate is very small. As regards the completion of the academic courses on the part of the student community, all help and co-operation is extended to the students in their studies through revision and extra-periods engaged by our staff members—not only this but the students are free to visit the lecturer whenever needed and get the academic guidance. The other important step we take is that we send letters; also we contact them on phone and guide them to avoid absentia. The major effect on the dropout is of the students' domestic problems—financial problems (fees, etc.) are considered sympathetically and temporary concessions are given. Library hours have been extended and books are supplied through Book Bank and coaching facility is free of cost. Almost all efforts are taken to minimize the dropout rate.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

Details of the student Progression:

(2008-09, 2009-10)

Sr, No.	Class	Year	Percentage of students progress
1.	UG to PG	2008-09	78.63 %
2.	UG to PG	2009-10	61.14 %

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

We have Career Guidance and Counseling Cell, in our institution. All facilities are provided to the students as regards securing different jobs. Our teachers through these Cells guide the students. Essential study material (books, magazines, newspapers, advertisements) is provided to the students. Students are guided as regards the interview techniques, personality development and soft skills are concerned. As the information orally received almost all our students have got jobs. Special Lectures are arranged to motivate the students to face the recent challenges.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

We have been running the competitive Exam Guidance Centre since last 10 years guiding our graduates and post-graduates. Whatever study material is required is provided. Advertisements are displayed on the Notice Boards. Teachers guide these students in the fields of General English, Mathematics, General Awareness and Intelligence Test. Guidance for NET / SET Exams. (subject wise) is given—preliminary (practice) examinations, tests are conducted, books are provided. Well-furnished study hall is provided for maximum hours every day. The various subject teachers guide these students for their TNPSC, UPSC, Banking, Railway, Army Recruitment, State Transport, examinations, etc. All type of support and guidance is given.

Details are given below:

Students Coached:

Year Exam	TNPSC/UPSC	State Service Exam	Bank PO/ clerk	PSI/ STI Asst.	Railway Recruitment Board	Revenue Recruitment Dept.	Army Recruitment	Police Recruitment
2005-06	22	25	20	15	05	10	05	15
2006-07	35	35	18	10	10	15	10	30
2007-08	42	20	15	25	20	30	20	10
2008-09	64	25	10	35	10	25	15	11
2009-10	55	40	05	20	17	30	20	17
2010-11	33	12	05	23	05	42	05	21

Students Appeared:

Year Exam	UPSC	State Service Exam	Bank Po/ clerk	PSI/ STI Asst.	Railway Recruitment Board	Revenue Recruitment Dept.	Army Recruitment	Police Recruitment
2005-06	22	25	20	15	05	10	05	15

2006-07	35	35	18	10	10	15	10	30
2007-08	42	20	15	25	20	30	20	10
2008-09	64	25	10	35	10	25	15	11
2009-10	55	40	05	20	17	30	20	17
2010-11	33	12	05	23	05	42	05	21

Students qualified:

As per the information received, many of the students have got through.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

Comparative Analysis of the institutional Academic Performance (Last five years data)

Sr. No.	Year	College Passing Percentage (%)					University Passing Percentage (%)				
		B.A./ B.Sc.	B.Com	M.A.	M.Co m	M.Sc.	B.A./ B.Sc.	B.Com	M.A.	M.Co m	M.Sc.
1.	2005-06	43.38 48.35	61.39	26.86	66.45	71.25	57.73 52.35	63.04	35.00	52.70	72.25 68.25
2.	2006-07	32.27 38.95	44.89	23.55	23.66	68.25	47.53 48.63	60.37	38.00	53.15	69.28
3.	2007-08	28.47 32.45	63.11	38.37	38.08	61.39	55.27 61.23	55.27	36.01	40.64	77.27
4.	2008-09	35.85 42.82	51.68	34.55	37.04	58.96	58.37 54.26	54.26	41.02	41.65	59.26
5.	2009-10	56.66 60.65	63.06	61.24	49.75	61.23	61.30 59.14	55.28	40.26	48.62	62.58

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

Yes. Our institution publishes its updated prospectus annually informing the students regarding the following:

Explanation about the emblem of the College

Explanation of the motto of the College

Details of the Pachaiyappa's Trust Board and its authorities

Names of the Trustees of Pachaiyappa's Trust Board

Successive list of Principals of the College

Names of the Members of the College Committee

Names of the Members of the College Council

Names of the Members of the Teaching and Non-Teaching staff of the College

Code of conduct of the students

College Almanac

Instructions with regard to the Anti Ragging Cell

Details of the courses offered by the College

Fee Structure

Details of the endowments available for the students

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

Yes. The institution provides financial aid to students apart from the government freeships and scholarships offered by the State / Central Welfare Departments.

The College has a long list of endowments created by various philanthropic donors / distinguished alumni to help the students at various levels.

5.2.3 Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

Details of schemes for student welfare-

Subsidized canteen facilities-

We give concession to the students as regards canteen facilities—snacks and tea are available at a subsidized rate, cheaper than what the employed staff and outsiders are charged.

2) Special diets-

In the College Hostel we are providing special diets to the students by taking into consideration of the students' welfare.

3) Student Counseling Support-

Students are given counsels both in the college and also at home by teachers regarding their future career and personal problems.

4) Earn while you learn-

The above scheme has been implemented in our college and a fixed number of students (boys and girls) are given financial assistance by taking small works in the college campus and hostel area. Since long the practice has been going in our college—now it is in process with the help of our University Student Welfare Department.

Very poor but meritorious students are given financial help at the crucial times like submission of examination form, etc.

We are offering free education to 10 students every year as per the new scheme launched by the University of Madras.

5) Safety Insurance

This College has been tied up with the United India Insurance Company Ltd., for Students Safety Insurance Scheme. All the students have been enrolled in this scheme compulsorily by paying a sum of Rs.60/- per annum with sum assured of Rs.1,00,000/-.

5.2.4 What type of support services are available to overseas students?

The question of support services to overseas students doesn't arise as we don't have any such.

5.2.5 Give details of the placement and counseling services for the students?

We have :

- 1) Career and Counseling Cell
- 2) Discipline and Students Welfare Committee
- 3) SC/ST students welfare cell

in our institution. All facilities are provided to the students as regards different jobs. Our teachers through these Cell guide the students. Essential study material (Books, Magazines, newspapers, advertisements) is provided to the students. Students are guided as regards the interview techniques, personality development and soft skills are concerned. As the information orally received almost all our students have got jobs.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

Particularly Commerce students are now and then encouraged to develop their business skills—to go for their own business. We employ methods like study tours and lectures by visiting businessmen. Study tours are arranged during which our teachers accompany the students—they visit reputed establishments, business firms, etc., through which the students get some directives as business skills are concerned.

We arrange lectures by eminent scholars, industrialists, businessmen and NGOs (CAs, bank managers, hotel managers, firm owners etc.) for our students and encourage them to go for their own business. Students are guided and recommended to get jobs and also trainings through local establishments.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Academic and Personal Counseling:-

We think that it is the moral duty of the teacher to go on providing advices and counsels in the field of academics and personal problems. Atmosphere is created of such a type that students don't hesitate even to visit the lecturer at home to seek academic and personal level guidance. Academic guidance is provided free of cost in the form of Remedial Coaching, coaching through Functional various academic programme, Competitive Exams Guidance centre, etc. We have a separate unit in our college 'Career and Counseling Cell' though which students are guided as regards their future career is concerned.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre

The Women Grievance and Welfare Committee of the College is providing counseling to the students through the faculties and/or the mentors from the women welfare agencies in the city.

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

This College is offering the Post Graduate Education only under co-education pattern. Hence, the question of sexual harassment does not arise.

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

The Discipline and Students Welfare Committee of the College is monitoring the students discipline and welfare activities regularly. The Committee consisting of 25 faculties in various departments attending to the student's needs and redressing their grievances then and there. Complaint boxes are available in various blocks to facilitate the students to drop their grievances. A separate cell is functioning to care the welfare of the SC/ST students as per the scheme framed by the Government of India. Thus, the grievances are being redressed through various forums. Some of the grievances are being redressed with the help of the Police.

As far as the grievances of the staff both teaching and non-teaching are concerned, the College Committee will sort out at the very moment as per the Private Colleges Regulation Act/Rules.

As regards the students' complaints, we have established a separated cell which is headed by Principal while the other members are-

- NSS Programme officers
- NCC Officers
- Director of Physical Education
- Heads of the Departments
- Members of the Hostel Advisory Committee
- Librarian

Major Grievances:-

During the last year the students have resorted to agitation over the inadequacy of toilet facilities and requirement of purified drinking water and free bus pass on par with the Government College students.

This has been immediately accepted by the Management and ordered for construction of two toilet blocks for both Men and Women in the campus by spending a sum of Rs.10,00,000.00

Similarly, the R.O.Water plants have been provided in Arts Block, Science Block and in the Hostel Block by incurring an expenditure of Rs.12,00,000.00.

As far as the free bus pass is concerned, the representation of the students have been sent to the Government besides meeting the Secretary to Higher Education Department, Government of Tamilnadu by the students representative accompanied by the senior faculties of the College.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Yes, We have made a provision of computer education in our college, by opening a full-fledged Computer department with adequate staff and computer systems. We have chalked out a definite programme of training our students in the computer systems available in the common computer centre.

Details of the training programme is as follows:—

Sr. No.	Class	Course content / syllabus	Hours per week
1.	B. Com. I Sem.	Fundamentals of Computer, Different types of Input / Output devices, Computer Codes & Language, Operating System	04 Theory Period 02 Practical
2.	B. Com. II Sem.	Text processing, Electronic spreadsheet, Presentation using Powerpoint	04 Theory Period 02 Practical
3.	B. Com. III Sem.	DBMS, Foxpro, Foxpro commands, Foxpro programming, Reports	04 Theory Period 02 Practical
4.	B. Com.	Computerized Accounting Tally,	04 Theory Period

	IV Sem.	Comparative study of manual account and computerized account, recording the transaction in tally, report generation etc.	02 Practical
5.	B. Com. III Year.	Programming in C, Programming in C++, Powerpoint presentation	04 Theory Period 02 Practical
6.	BCA I Sem.	Two papers (Office Automation Tools, Operating system-I)	02 Theory Period 02 Practical
7.	BCA II Sem.	Two papers (Programming in C, operating system-II)	02 Theory Period 02 Practical
8.	Tally.ERP9	Introduction to Financial Accounting, Financial Accounting Basics & Advance, Inventory, Business Management, TDS, VAT, Service Tax, Payroll, Tally.Net etc.	04 Theory Period 02 Practical
9.	Certificate Course on Computer Education		Beyond the College hours by detailing the faculties at free of cost.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

Whatever we do in the college premises we have the student at the centre of those all academic & extra-curricular activities. The programmes are just with one motif and it is that the development of the students' personality for which of course value-added courses are introduced with the help of the Students' Council, its other sub-associations and our teaching members. We aim at the creation of the ideal citizenship, life skills like sympathy, empathy, brotherhood, co-operation, love for animal and environment awareness, conversation. For the building up of the students' personality, we have been striving hard to inculcate and impart the value-system education in and outside the college premises through this or that programmes conducted by any of the associations of the staff members. We have more than 15 students' Committees associated to the Students' Council—NSS, NCC, YRC, CULTURAL UNIT, SPORTS, Fine Arts Association, Examination Unit, Discipline Committee, Career Guidance Bureau, Counseling and Guidance Cell, SC/ST Cell.

We motivate and encourage our student to go for the building up our society and our country by knowing its weaknesses and strengths-potentials. We have to develop and protect the Indian culture and the human religion. The efforts are of making our student strong internally (spiritually) and externally (bodily). For this we frame our programmes and execute them through the above mentioned associations.

NSS has its motto—NOT ME BUT YOU—national and social service—to imbibe this feeling we arrange 10 day NSS camp in a village and conduct two NSS periods in the college every week.

NCC has its motto—Unity and Discipline—with this we train our NCC cadets and arrange socially and discipline oriented programmes. Our Cultural Association conducts programmes with the aim of the awareness of current social & national problems—developing of Life-skills like sympathy, love, co-operation etc. Creative Art faculty is promoted in students with the help of cultural activities.

We want our student to be a man with a versatile personality ready and fit to face the challenges before him after leaving the college education. All these above mentioned objectives are tried to be achieved with the help of various competitive programmes in our college. The university has prescribed no value-added courses in the three year degree course—supposing these all things implied in the all-sided personality development of the students, our whole academic year is full of activities creating various types of—social, political, economic, moral, cultural, religious, academic awarenesses.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

As regards the above mentioned issues, we have in our college a strong and very active 'DISCIPLINE AND STUDENTS WELFARE COMMITTEE'. The members of the committee come from NSS, NCC, Sports and Cultural Units along with the Principal and senior teachers. The looks after the safety of the students and the faculty. As regards the security of the institutional assets, we have employed watchmen (guards) taking rounds in shifts in and around the college premises. There is a well co-ordination and link between Grievance Redressal Cell and 'Discipline Committee' and majority of the problems are resolved with the help of each-other. We maintain the stock register of the institutional assets—regular check-up of the assets as per the register is done after each six months' time.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

Yes, We have a very active Alumni Association and have a separate office in the College keeping all the possible records of the alumni along with the collection of famous books.

i. List its current Office bearers

Ln. V.S.Venugopalan, I.R.S.(Retd.) President
Dr.P.Kandaswamy, Principal and Ex-officio Treasurer
Dr.T.Sekar, Secretary
Mr.K.Gunachandran,Secretary
Dr.T.Ramalingam, Patron
Prof.N.K.Narayanan, Patron
L.Ramani, Vice President
S.Sivakumar, Vice-President
Mr.S.Sridhar, E.C.Member
Mr.R.Pari Arasu, E.C.Member
Dr.K.Abbu, E.C.Member
Dr.V.Subramanian, E.C.Member
M.Buddhar, E.C.Member
Dr.N.Shettu, E.C.Member

Mr.A.Murugesan, E.C.Member
Ms.Chitra, E.C.Member

ii. List its activities during the last two years.

September 5 Teachers Day celebration, Retired Teachers were felicitated. Alumni Endowment Scholarships were awarded for I rank holders of M.A. and B.A. English and Economics, M.Phil., M.Sc. and B.Sc. Chemistry students.

Annual Day April 5th of every year.

iii. Give details of the top ten alumni occupying prominent positions.

Mr.R.Sellamuthu, I.A.S., Chairman, TNPSC, Government of Tamilnadu
Mr.R.Sekar, I.P.S., ADGP – CBCID, Government of Tamilnadu
Mr.S.Sridhar, Chief Executive, The Hindu, Chennai
Mr.A.Balraj, I.A.S. (Retd.) Government of Tamilnadu
Mr.K.Dhanavel, I.A.S., Secretary, PWD, Government of Tamilnadu
Dr.C.K.GTandhirajan, I.P.S., ADGP, Police Housing Board, Government of Tamilnadu
Mr.R.Lakshmi Ratan, F.C.A., Chartered Accountant
Mr.A.Pattabiraman, IRS
Dr.K.Veluthambi, Head – School of Biotechnology, Madurai Kamaraj University, Madurai
Prof.S.Vasanthi Devi, Former VC

iv. Give details of the contribution of alumni to the growth and development of the institution.

Not to boast but for the alumni our institution is like ‘the second mother’, they devotedly work and whole-heartedly donate a considerable amount for the progress and development of our institution.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The prime goal of every individual here in this world is and should be the ‘Personality Development’. We have to build up and construct our human civilization. Keeping this view in front of us our teachers through curricular and extra-curricular

activities stress this point and encourage the student community so that the goal is achieved. What is important is the participation in the competition / activities which helps the student to shed away his weaknesses and complexes and go ahead by adjusting with the current situations. As regards the encouragements we practice –

- We notify the various competitive activities on the notice boards.
 - The incharge of the association motivates and inspires for the participation.
 - Almost every teacher through his lectures guides and proves his students the importance of competitive activities.
 - Through functions and programmes the Principal and the higher authorities utilize the opportunity to encourage students for the same.
 - By arranging special lectures
 - By notifying the accomplishments of the alumni of the college
 - Guidance regarding the required material (books & magazines) is provided by the teacher.
 - The teacher works with the students for his preparations for the competition- as regards practice, speech, material, etc. are concerned.
 - Personal counseling and inspirations are given to the students as per the cult of the students' mind.
 - TA / DA is borne by the college when the student participates outside competitive activity.
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- Rewards are given to the successful and the winners.
 - Not only this, but the meritorious are felicitated for their success.
 - All kinds of competitive exams are conducted at the college level throughout the whole academic year giving full freedom to students to participate them as per their natural likings and capacities.

Details on the achievements of students during last two years

1) Record of the student's achievements in NSS:

I am proud to mention here that this College has six NSS units doing yeomen service in the fields of traffic regulation railway assistance, hospital services, campus cleaning and Night School Services.

A massive blood donation camp was organized by the NSS units. Nearly 250 male and female students participated and donated their blood. The following programmes have also been organized.

Human Right Seminar

A lecture on Mind and Heart

Police Student friendly meet

Road Safety week was observed in the active participation of the volunteers

The special camping programme was held at Ayapakkam Village in Thiruvallur District.

2) Record of the student's achievements in NCC:

P.Raghupathy, II B.A.(Philosophy) has won silver medal for achieving second prize in All India Republic Day Camp.

Jeevaraj, II B.Sc.(Physics) has participated in the All India Yatching Camp

The following students have participated in the Ocean Sailing Expedition Camp from Chennai harbor to Cuddalore harbor for the period from 20.8.2010 to 30.8.2010.

V.Prakash, III B.C.A.
J.Sathishkumar, III B.C.A.
P.Kamalakaran, III B.A.(History)
Deenadayalan, III B.Sc.(Physics)
Sundararajan, III B.A.(History)
S.Jeevaraj, II B.Sc.(Physics)
S,Balaji, II B.Sc.(Physics)
S.Varadarajan, II B.Com. (corporate)
E.Prabhakaran, II B.A.(Philosophy)
A.Vignesh, II B.Com. (Corporate)
P.Raghupathy, II B.A.(Philosophy)

Thiru R.Sai Prasanth, B.Com.(Corporate) has attended the Republic Day Camp (RDC) 2010-2011 at New Delhi on 26th January 2011. He has won the Gold Medal in cultural event and also selected in all India cultural and P.M. Rally

3) Record of the student's achievements in Cultural Activities:

Our College cultural team has played vital roll and their achievements are as follows:

Under the leadership of B.Sathishkumar and M.Tamilselvan, our College cultural team participated in "Chennai Sangamam 2009 conducted by Tamil Maiyam, February 12-17

Name of the Team : UNARVUGAL DRAMATICS

They have been trained in "THUDUMPATTAM", "THAPPATTUM"

They have participated in “INAGURAL SHOW” for Chennai Sangamam at University of Madras with Drummer SIVAMANI

4) Record of the students’ achievements in Sports / Games Activities

HOCKEY

Our College Hockey team led by R. Ashok Kumar, II M.A., retained the University of Madras B Zone Hockey Tournament for the 7th consecutive year.

R. Ashok Kumar II M.A.,
B. Sam Vignesh I B.A.,
Aravindan III B.A.,
S. Paul Sesu III B.A.,
V. Ramesh II B.A.,
M. Thangaraj II B.A.,
S. Manoj III B.A.,

N. Selva Kumar III B.A., represented the University of Madras (Men) Hockey team which secured the 1st position in the South Zone & 3rd position in the All India Inter University Hockey Tournaments held Coimbatore & Mumbai respectively.

R. Ashok Kumar captained the University of Madras (Men) Hockey team.

Our college Hockey team secured 2nd place in the Rev.Fr.C.Montaud.S.J., 6th state level inter collegiate Hockey tournament organized by Arul Anandar College, Karumathur during August 2010.

R. Ashok Kumar, N. Selva Kumar, V. Ramesh & S. Manoj were selected by the Hockey India for advanced training camp based on their performance in the All India Inter University Hockey tournament.

KABADDI

Our college Kabaddi team captained by S.Venkatesan, II M.A., retained the University of Madras B Zone title for the 7th consecutive year.

Our College team secured 1st place in the University of Madras Inter Zonal Kabaddi tournament.

Our College won the prestigious Vels Cup 2011 organized by Vels University.

Our College secured 2nd place in the Buck tournament organized by YMCA College of physical Education & Inter Collegiate Kabaddi tournament organized by D.B.Jain College, Thoraipakkam.

Our kabaddi team secured 3rd place in the AIDS awareness tournament & Karunya Evageline Memorial tournament organized by SDAT & Karunya University respectively.

R. Rajesh II B.A.,
E. Jeyachandran II B.A.,
M. Rajkumar III B.A.,
M. Vijaya Kumar I B.A.

represented the University of Madras in the South Zone & All India Inter University Kabaddi tournaments during the year 2010-2011.

FOOTBALL

Our College Football team captained by K. Suresh II M.A. won the Inter Collegiate AIDS awareness Chennai district Football tournament Organized by SDAT by defeating Loyola College in the finals.

Our College secured 2nd place in the University of Madras B Zone, Inter Zonal & Rev.Fr.I.Prince,S.J.Memorial state level 3rd Inter Collegiate Football tournament organized by University of Madras and Arul Anandar College, Karumathur respectively.

Our College represented Chennai district and secured 2nd place in the state level AIDS awareness Football tournament held at Chennai.

Our College stood 3rd in the Inter Collegiate tournament organized by Vels University.

K. Suresh II M.A.,
M.S. Abdul Waheed III B.A.,
B. Ranjith Kumar II B.Com.,
S. Arun Daniel II B.A.,
G. Venkatesan I B.A.

represented university of Madras in the South Zone Inter University Football tournament.

CRICKET

Our College team captained by Kevin Sugumar III B.Com won the University of Madras B Zone Cricket tournament.

Our College secured 2nd position in the state level Inter Collegiate Cricket tournament organized by Quaid De Milleth College and Hero Honda Cricket tournament organized by Hero Honda.

Kevin Sugumar III B.Com
S. Meenakshi Sundaram

represented the University of Madras in the All India Inter University Cricket tournament held at Kanpur.

VOLLEYBALL

Our College Volleyball team captained by I. Kannan won the University of Madras B Zone tournament and participated in the University of Madras Inter Zonal tournament.

V. Rajapandi I M.Com
S. Surendar Babu II MCA
K. Anbarasan II B.A.

represented the University of Madras in the South Zone Inter University Volleyball tournament.

KHO-KHO

Our College Kho-Kho team retained the University of Madras B Zone title and participated in the University of Madras Inter Zonal Kho-Kho tournament.

R. Hemant Kumar represented University of Madras in the South Zone Inter University Kho-Kho tournament.

WEIGHT LIFTING

G. SUMAN III B.A won silver medal in the All India Inter University Weight Lifting Competition.

V.G. Uma Maheshwaran II B.A represented the University of Madras in the All India Inter University Weight Lifting competition.

ATHLETICS

M. Rajasekar I B.sc won the 1st place in the University of Madras B Zone & Perambalur district Half Marathon competition. He placed 3rd in the 10000 mts race in the University of Madras B Zone Athletic meet & DLU meet.

He was nominated by the University of Madras as Selection Sub Committee member to select the University of Madras Men Hockey team for the year 2010-2011.

Inter Class Cricket tournament, Volleyball tournament & Athletic meet was organized for our College students. A large number of students participated in the above events with Sportsmanship spirit and joy.

Various sports activities were organized for teaching and non-teaching staff members of our college.

The Pachaiyappa's Harrington Football Academy has been promoting the game of Football among the downtrodden school children around the College campus for the past 8 years. The Academy holds strength of 200 trainees between the age group of 5 to 17. There are more than 20 coaches in the academy who render their services without remuneration.

Pachaiyappa's Tennis academy has been started during the year 2010-2011.

5) Other Performances with prizes:

We wish to record that Thiru K.Gandhi, student of II M.Sc..Botany who has received the best performance award, K.Kamaraj Medal and University Students Club Endowment Prize from the Hon'ble Governor of Tamilnadu in the presence of the Pro-Chancellor and Vice-Chancellor of the University of Madras

Our student Thiru M.Panneer (M.A.History) has bagged 10 medals from the University of Madras in recognition of his performance in the M.A. Degree Examination held by the University of Madras in the Faculty of Arts during April 2006.

List of Medals / prizes

Shri K.R.Sundararajan Memorial Medal
Thiru K.Kamaraj Medal
The President Dr.S.Radhakrishnan Prize (History)
The Northwick prize
The Eric Corransmith prize
The MM Airavatham Prize
Prof.V.R.Ramachandra Dikshithar Prize
Thiru Bahusrutham Guruswami Sastrigal Prize
Prof.T.Balakrishna Nayar Memorial Endowment Prize
Tmt.A.R.Lakshmi Endowment Prize

All the said awards have been given received by him from the Chancellor and Governor of Tamilandu Shri Surjit Singh Burnala in the presence of Thiru P.Chidambaram, Union Minister for Finance, Government of India

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

Articles, poems are invited from students and are published in the College Magazine.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Democratic system is and should be the base of human life and affairs. Perfection is possible—individual freedom, justice, equality can show us the way of optimum progress. So, to imbibe this particular ideal ideology in a small form as per the University directives, we establish the Students' Council which has to look after the general activities and the welfare of the common student. Class Representatives are nominated by the Principal on the basis of examination merit. Four Representatives from NSS, NCC, Cultural and Sports are nominated by the unit incharge on the basis of the students' participation and work in the department.

Details of the major activities conducted by Students' Council (Last Year):-

- Blood Donation Camp.
- Tree Plantation
- Cleanliness Drive
- AIDS Awareness Programmes e) Medical Check-ups
- e) Personality Development Programmes.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The participation and co-operation of the student community through the Students' Council is sought as and when required for the academic and administrative matters. The fixed structures of the academic and the administrative unit are as follows:-

a) The structure of the Academic Unit (Posts and functions):

The Principal (Statutory Post)

Final academic authority taking decisions, concerning all academic issues.

Departmental Heads (Statutory Posts)

Departmental heads share with the Principal the responsibility of running the college activities, both academic and extra-curricular.

Staff Members

Various portfolios are distributed among them along with the teaching work.

Portfolios

- Prospectus Committee
- Time Table Committee
- Magazine Committee
- Fine Arts Association
- Academic Calendar Committee
- Discipline and Students Welfare Committee
- Examination Committee
- Library Advisory Committee
- Research Committee
- Extra-curricular activities Committee
- Competitive Exams. Committee
- Remedial Coaching Classes Committee
- Hostel Advisory Committee
- Sports Advisory Committee
- UGC Grants Process Committee
- Purchase Committee

- IQAC
- SC/ST Cell
- Anti Ragging Committee

b)ThestructureoftheAdministrativeUnit

The Office Superintendent
 Assistant
 Junior Assistant / Typist
 Record Clerk
 Office Assistants

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

Yes, the institution have a fixed mechanism to seek and use data and feedback from its graduates and from employers.

Every year, towards the close of the academic sessions, before the examinations commence, we hold a farewell programme (send off) to our final year students and request them to openly and freely talk about the merits and the demerits of the institution and all its affairs. Whatever demerits or shortcomings are exposed are critically and genuinely analyzed and improvements are made in the suggested areas.

As regards the alumni, we are always constantly in contact with our ex-students and request them to give their valuable suggestions as regards the all-sided progress and development of the institution. For all-sided development of the institution, the response from the employers (Management) is noteworthy. The thing which is very clear at the very outset is that our institution is just for education, patriotism and the upliftment of the downtrodden—it has no political ambitions. Hence, whatever the employers do is all for the educational growth and development of the institution. The Management has nominated its Representative to work as the interlinking agent between the Management and the College. The Management Representative looks into all the matters personally, discusses those things with the Principal and the staff and the decisions are conveyed to the Pachaiyappa's Trust board for their final approval. The Management authorities are recurrently invited for the various functions to guide the college staff. The Management authorities on their own visit the college and discuss various significant issues and guide the Principal accordingly. At regular intervals, these people come together with the staff on occasions.

The employers are just for noble cause of education and the institution's all-sided growth and development. The Management are the elderly people from the family

of this institution. They motivate, encourage, guide and help the college to pave its way towards higher achievements.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Student Support and Progression?

Details of Institutional Best Practices:-

The best practices of the institution as regards the student support and progression can be cited as below:

- Library facility
- Constitution of various welfare committee
- Conducting various courses like personality development and soft skills
- Computer literacy
- Social awareness
- Welfare Schemes
- Free education to poor students
- Subsidized canteen facilities
- Purified drinking water
- Cultural activities
- Sports / Games activities
- Placement Centre / Career & Counselling Cell
- Competitive Exams Guidance Centre
- Publication of the Academic Calendar
- Administrative and Academic Transparency
- Personal Support and Care
- Revision and Extra Periods
- Remedial Coaching Classes.

Maintenance of harmonious atmosphere in the college premises throughout the whole academic year is achieved by encouraging the students to carry out various academic programmes and social welfare activities.

Students from poor families are helped financially by taking work from them in the college or hostel under the 'Earn and Learn Scheme'.

Students from our college and outside colleges appear for various job-giving exams (Bank, LIC, Railway, State Transport, MPSC, UPSC, NET/ SLET) are given guidance free of cost and we have started receiving positive results.

For the benefit of students, we prepare the academic calendar indicating all academic and other activities. The academic calendar is published at the opening of the year through the prospectus. Transparency of the college matters is maintained to wipe out any kind of prejudice.

Our teachers on their own personally support and help the poor students. They are taken care of and help is given in the form of books, money, etc. Revision and extra periods are conducted semester-wise for the well-preparation of the examinations. Bridge courses are conducted to fill the gap and bring the student to a desirable level.

We conduct Remedial Coaching Classes in English and give these rural boys lessons in English as regards the knowledge of English language and their minimum competency in English are concerned—basic grammar, vocabulary, speech lessons are given—communication and conversation is also focused on.

Our Administrative office is very effectively doing service to the students to facilitate them to get the scholarship aids, various testimonials, study materials, ID cards, guidance for applying various endowments / scholarships / bus pass / railway concession / photocopying facilities, etc.

For Re-accreditation:

The same assessment framework will be used. However, additional information has to be provided for the following probes:

1. What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?

We have established a Placement Cell through which efforts are made to give jobs in the local establishments where we have succeeded. Alumni Association has sped up its activities by conducting monthly meetings and the interactions have been developed—their help and co-operation is received for the growth of the institution.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression?

As regards the other quality sustenance and enhancement measures undertaken by the institution details are as follows:

- Free of cost internet facility through UGC-Network Resource Centre.
- With the assistance of the UGC, we are conducting remedial classes for various subjects.
- With the assistance of UGC, we have started a Career and Counseling Cell, where students are informed regarding various career opportunities and are provided materials like advertisements, magazines and books.
- The Fine Arts Association of the College conducting more competitive exams on the college level like, Essay, Debate, General knowledge, Mono-acting, etc.
- We have established a Placement Cell and our teachers help students to seek jobs.
- Special lectures for personality development and communication skills
- More opportunity through the Physical Education Department